

phrases. Include topic terms (for example, Industrial Revolution), and give specific information. Use the vocabulary that goes with the topic (for example, assembly line, union, mass production).

7. When appropriate, use connecting words such as: because, since, when, after, before, therefore. Use correct grammar and spelling.
8. Write or print legibly.
9. Make sure all your written responses are in the proper space in the answer document. Nothing that you have written in the test booklet will be scored.
10. Re-read your answers again quietly to yourself.

Important Performance Verbs

Performance verbs tell you what to do with a short answer or extended response question, which you must answer in your own words. Learn these terms so you can do what the performance verb asks you to do in a question.

Analyze	Write about the different parts of the problem or situation asked about in the question and come to a conclusion about them. <i>Example:</i> Analyze the effects of World War I, with emphasis on the global scope, outcomes, and human cost of the war.
Assess	Make a judgment about the value of some event or thing. <i>Example:</i> Assess the impact of the Depression on the lives of average Americans during the 1930s. (See also “Evaluate.”)
Compare	Tell how two things are alike or different. Identify the main points mentioned in the question. Sometimes the question will give you the exact points to compare. Using the example below, find the ways the incentives are alike in the two economic systems. <i>Example:</i> Compare economic incentives in a market economy with those in a mixed economy.

Contrast	<p>Tell how things are different. Identify the main points mentioned in the question. Using the example below, find the ways the two kinds of monarchy are different.</p> <p><i>Example:</i> Contrast an absolute monarchy with a constitutional monarchy.</p>
Critique	<p>Discuss or comment on the positive and negative sides of something.</p> <p><i>Example:</i> Critique evidence which suggests that the treaties at the end of World War I contributed to the start of World War II.</p>
Demonstrate	<p>Show or prove something clearly.</p> <p><i>Example:</i> Demonstrate how Supreme Court decisions have strengthened individual civil rights.</p>
Describe	<p>Give the characteristics of something. A description can also tell how something changes over time.</p> <p><i>Example:</i> Describe the process for making a new federal law.</p>
Detect	<p>Discover or investigate something.</p> <p><i>Example:</i> Detect bias and propaganda in Stalin's speeches to the Russian people.</p>
Determine	<p>Decide or find out something.</p> <p><i>Example:</i> Determine the major causes of World War I.</p>
Discuss	<p>Write about the topic in the question as if you were debating the pros and cons of the topic with someone.</p> <p><i>Example:</i> Discuss the advantages and disadvantages of the growth of cities.</p>
Evaluate	<p>Evaluation questions ask you to make a judgment of the worth of something, based on particular standards or criteria.</p> <p><i>Example:</i> A question might give a quote from a newspaper article and then ask you to</p>